



Overview of LACOE Services for: Homeless * Probation * Foster Youth Students

A Presentation for the Los Angeles Commission for Children and Families

October 5th, 2015



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

Countywide Foster Youth Services (FYS)

- Grant funded program: one coordinator and nine FYS counselor liaisons
- FYS Advisory Committee
- Partnership projects: Antelope Valley and DCFS Torrance Regional Office
- Provides technical support, training and resources for 80+ school districts
- Direct services: tutoring * counseling * and transition support
- L.A. Foster Youth Information System (LA-FYIS)



Homeless Education Services

- Staff development: review of responsibilities, new legislation and focus on AB 1806
- Tutoring/instructional support
- Transportation
- Records acquisition
- Service coordination
- School supplies, food and clothing



LACOE LCAP

➤ Website: [LACOE Ed Programs LCAPs](#)

➤ Lessons Learned

- 2014-2017 LCAP: did not distinguish schools and services
- 2015-2018 LCAP: distinguishes schools and services *and*:
 - Employs new metrics ([PDAG, CAR, SIC, GREM](#))
 - Increases stakeholder input/involvement
 - Expands Foster Youth Committee/Data Sharing Committee
 - Expands Aftercare
- 2016-2019 LCAP
 - Will report on baseline data using the new metrics
 - Will include homeless as a new subgroup per AB 104



New LCAP Metrics

- Per Diem Achievement Growth (PDAG)
- Credit Attainment Rate (CAR)
- Statistical Inevitability of Completion (SIC)
- Graduation Rate Equivalency Measure (GREM)

These new metrics allow us to measure the achievement of all students, including short-term enrolled students



Educational Program Initiatives

- Graduation and College Readiness – AB 216 and AB1806
 - Staff training
 - Monitoring Process
 - Academic, Support, and Transition Counselors
- Collaboration
 - DCFS Data Exchange
 - LA Countywide Database
 - LAUSD
 - Camps to College



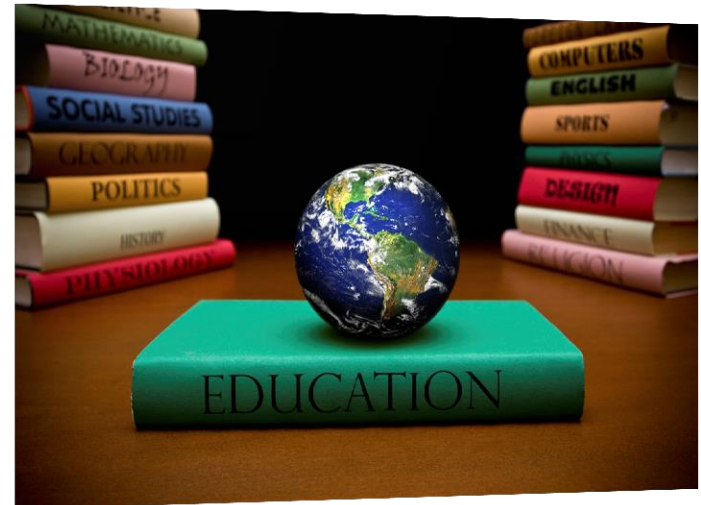
Educational Program Initiatives

➤ Academic Support

- Credit recovery (APEX)
- Enrichment programs (Read 180, et al)
- Extended Learning Opportunities (ELO)

➤ Family Support

- Parent engagement
- Rosetta Stone





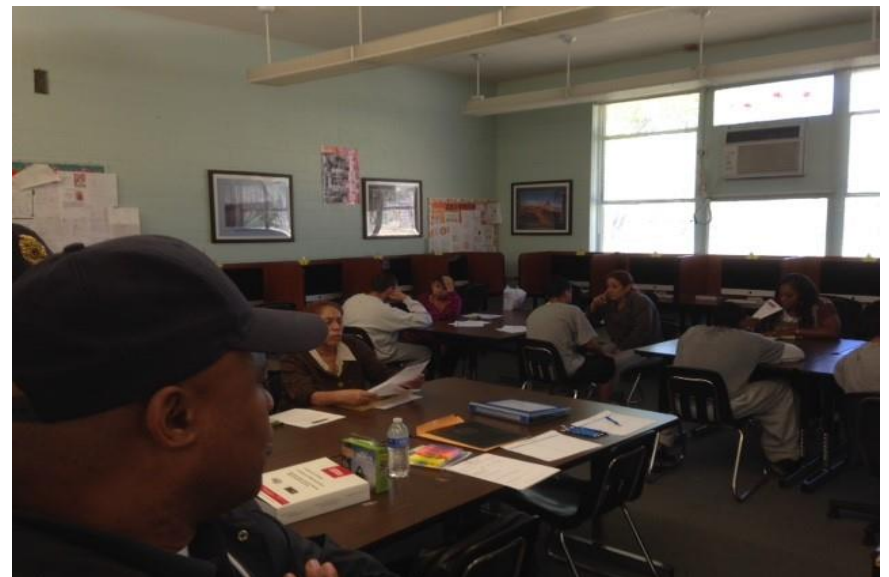
Bermudez CCS



Nidorf High School



Renaissance PAU



Munz High School

Aftercare Collaboration



Aftercare Process

Pre-Multidisciplinary Assessment

- Identify strengths, needs, risk factors
- Initial assessment of behavioral, mental, health, edu

Multi-Disciplinary Assessment

- Conducted within 5 days of camp referral
- Review and determine appropriate camp

Initial Multi-Disciplinary Team

- Within 10 days, DMH, DHS, LACOE, Probation, youth, caregiver, district collaborate on goals and services

Transitional MDT

- Occurs 30-45 prior to release
- Review progress and develop aftercare case plan

Follow-Up

- 3 days prior to release- confirm school of enrollment
- Conduct follow 3, 30, 60, 90 days post release



The School Experience


➤ Boys Republic of Monrovia

➤ Video

Student Stories[All Student Stories](#)


Paulina Ramos[Next >](#)

Boys Republic Alumnus Paulina Ramos



Paulina Ramos

Paulina attended the Boys Republic Monrovia Day Treatment from October 2009 to January 2011. She came in with a lot of anger and struggled with how to deal with her feelings. She was lost, at times felt lonely and turned to drugs. With the support of the group Paulina learned how to be responsible for her own behavior and learn from her own mistakes. She allowed her mind to be open to accept the help from others and, at the same time, grew increasingly helpful to others in similar situations.

Student Stories



Thank You

LACOE Educational Programs

Hector Murrieta
Chief Educational Programs Officer

Mary Laihee, Ed.D
Executive Director

Jason Hasty
Coordinator III

Andrea Kittelson
Senior Program Specialist, Educational Data

Larry Canter
Senior Program Specialist, Registrar

Chien-Ye Yang
Senior Program Specialist, Aftercare

Don Bailey
Teacher, Boys Republic of Monrovia

LACOE Student Support Services

Victor Thompson, Ed.D.
Director II

Vicente Bravo
Project Director III, Child Welfare and Attendance

Rachelle Touzard, Ph.D.
Coordinator II, Foster Youth Services

Melissa Schoonmaker
Consultant II, Homeless Education

